

## EFFECT OF INTERVENTIONAL STRATEGIES ON ENHANCING DRAWING SKILLS AMONG STANDARD VII STUDENTS

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### ABSTRACT

*This study aims to find out the effectiveness of interventional strategies for enhancing drawing skills among standard VII students. It is a pre-test- treatment- post-test equivalent group experiment study. The samples of the study were 50 students of standard VII. Samples were divided into two groups like 25 students grouped as experimental and another 25 students as the control group by using an equivalent matching technique. The investigator developed interventional strategies for enhancing drawing skills in a science subject. The data were analyzed using t-test and gap closure technique. The major findings of the study revealed that the i) the post-test performance of the experimental groups is greater than that of control group, i.e. the interventional strategies are effectiveness one to enhancing drawing skills among standard VII students.*

**KEYWORDS:** *Interventional Strategies, Drawing Skills*